



## District English Language Advisory Council (DELAC-ELAC) Agenda



4-19-16

Meeting began at 4:05pm in our school library

Mrs. Perez welcomed parents and introduced herself. She congratulated them for being present and involved. She shared that the school site council meeting was going on and that we had members that were in that meeting as well.

1. Programs for English Learners will be discussed and approved at a District Level. Share two possible programs./Programas para los que están aprendiendo ingles serán discutidos y aprobados al nivel del Distrito. Compartir los dos currículos posibles.---Mrs. Perez showed both curriculums that we are looking at and why we are leaning towards Journey's. She explained that once the staff comes to an agreement, it will be presented to the board and it will have to be approved by them. Parents were very pleased with Journeys as well, they liked the idea how ELD will now be integrated as well as designated right off the curriculum. Mrs. Perez shared about a supplement curriculum that can come with Journeys called iRead. Parents were all in favor to request this supplement to be purchased. Mrs. Perez will pass on the information to Mr. Sprattling, our curriculum director. The iRead supplement will be used to help our EL learners and help teachers determine what type of interventions would be most beneficial for them.
2. Review and comment on reclassification procedures and current scores./Revisar y comentar sobre los procedimientos de reclasificación y los nuevos resultados.---Mrs. Perez shared what these were and how we will have a celebration during our May meeting to honor those who have been reclassified during this school year. A parent asked what would happen if they were not in favor of having their child redesignated/reclassified. Mrs. Perez explained to them that there are a few factors that are used to

determine if a student is ready or not, but that parents do have a say. If they don't agree, then they must schedule a conference with the teacher to explain their concerns and make a final determination. Other parents wondered why some parents would want to argue with what the school believes since they are more with the students than parents. Mrs. Perez took the time to also explain how after the students are redesignated, they still need to be monitored for two years and if these fall below grade level during this time, teachers must provide interventions to keep those students at grade level. That gave them a sense of comfort. Some parents want to bring food to make the celebration a little bigger.

3. **Report from our SSC/ Reporte del concilio escolar.---**We had our president attend that meeting with two other members. They shared that the LCAP plan was passed out for review. They also shared that they need parent volunteers to organize the father/daughter dance and the mother/son dance. Mrs. Esquivel asked the parents present if they had all completed the LCAP survey from our website. We had three that hadn't.
4. **Discuss LCAP-Local Control Accountability Plan and ask for Input on survey/Hablar sobre el Plan de Responsabilidad del Control Local y pedir sugerencias en una encuesta.---**Mrs. Perez explained how the plan worked and re-explained the importance of completing the survey. Those three that hadn't been able to be encouraged to do it after the meeting in the back of the library. The other parents who had done it assisted those three, just to get them started.
5. **Questions/Preguntas-none**
6. **Meeting was closed at 5:15pm.**

**Thank you for Coming/Gracias por Asistir**