

Elementary and Secondary Education Act

Local Educational Agency Plan Goal 2

Budget Update

Name of LEA: Edison-Bethune Charter Academy Fiscal Year: 2015-16

Total Title III Allocation: LEP \$ 16,556 Immigrant: \$ _____

LEP Administrative & Indirect Costs (2%): \$ 331.19 Immigrant Administrative & Indirect Costs: \$ _____

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	Integrate scientifically based strategies to improve English-Language Development (ELD). Provide resources to facilitate teacher success in the implementation of appropriate and effective ELD instruction and research-based strategies to support progress toward English language proficiency.	Formal EL Assessment, included our new updated ELD Curriculum	\$2,500
Goal 2B: AMAO 2 - English Proficiency	Consistent Implementation of the EL Curriculum	Purchase of new ELD Curriculum integrated in new ELA Curriculum adoption.	Purchased with LCFF Supplemental &

	<p>Teachers will explicitly teach the forms and functions of English to English Learners as measured by their identified language proficiency level on CELDT in the daily instructional time block utilizing ELD curriculum.</p> <p>Curriculum & Instruction Director and EL Coordinator will monitor the implementation of ELD curriculum to ensure consistent, daily instruction is provided to all English Learner students. They will monitor for placement of students in the appropriate ELD class.</p>	<p>Percentage of Salary of Curriculum & Instruction Director and EL Coordinator – monitoring the implementation and use of EL strategies in the classroom.</p>	<p>Concentration Funds</p>
<p>Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts</p>	<p>Curriculum & Instruction Director and EL Coordinator will monitor the implementation of consistent research based strategies in the content areas, such as SDAIE and Constructing Meaning for students identified as long-term English Learners to participate successfully in the ELA classrooms.</p>	<p>Percentage of Salary of Curriculum & Instruction Director and EL Coordinator – monitoring the implementation and use of EL strategies in the classroom for ELA.</p>	<p>Curriculum & Instruction Director – \$2,945 EL Coordinator – \$5,537</p>
<p>Goal 2C: AMAO 3 – AYP in Mathematics</p>	<p>Teachers will utilize Direct Instruction/Gradual Release of Responsibility instructional delivery model in mathematics as a framework of effective instruction to ensure student access of grade level standards. Teachers will use identified ELD strategies specifically designed for English Learner support throughout lessons to maximize student engagement with opportunities for student metacognition, collaboration and output of conceptual understanding in multiple formats as well as allow students opportunities</p>	<p>Percentage of Salary of Curriculum & Instruction Director and EL Coordinator – monitoring the implementation and use of EL strategies in the classroom for Math.</p>	<p>See Above</p>

	for speaking and writing using expressive language.		
Goal 2D: High Quality Professional Development	District will provide teachers with training on the development and usage of common formative assessments to guide instruction of math lessons for English Learners. Curriculum & Instruction Director and EL Coordinator will meet with consultants as well as directors of instruction to develop a master training plan that aligns to the goal of closing the gap for our ELs to reach AYP targets in ELA and Math.	Contract with EL Consultants to provide Professional Development for Teachers.	Purchased with LCFF Supplemental & Concentration Funds
Goal 2E: Parent and Community Participation	EBCA will invite all parents to Fresno County Office of Education Parent Involvement workshops, all translated flyers sent home and electronic phone messages delivered by Shout Point to give prior notice of events. EL Advocate will send home translated flyers and record translated messages to be sent home with students.	Percentage of EL Advocate salary.	\$5,574
Goal 2F: Parental Notification	EBCA will provide translated documents of materials provided to EL families. They will also ensure that all annual notifications related to their student's EL status are sent home on a timely basis.	Percentage of EL Advocate salary.	See Above
Goal 2G: Services for Immigrant Students	N/A	N/A	N/A

(for LEAs receiving Title III, Immigrant funds)			
Goal 5A: Increase Graduation Rates	Elementary School – N/A	N/A	
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			LEP \$ <u>16,560</u> IMM \$ <u>N/A</u>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.